

Puster Elementary School
Campus Improvement Plan – 2008-2009

Executive Summary

The Puster Elementary staff is committed to providing a quality education in a caring, positive, supportive environment for each student, every day. Our goal is that each child will master the grade level objectives for his/her grade, and those taking the TAKS test will exceed the “met standard” level of performance.

Teachers will plan collaboratively and provide interventions to meet the individual needs of students. District and state assessments, as well as grade level and teacher-designed assessments, will be used to identify academic areas where interventions are necessary. Our focus will be to move each individual child from his/her current level of achievement to the next level and beyond.

Professional development will be provided at the campus level to target specific areas identified by campus administrators and teachers to meet the needs of the Puster staff. Various forms of professional development will be provided to ensure each teacher is prepared to provide mastery instruction at all levels for all students.

Customer service and communication will be a key focus at Puster Elementary. We are dedicated to providing a warm, friendly and enthusiastic atmosphere at Puster. Students, parents, and visitors will be welcomed as part of the Puster team. We recognize that only through informing all stakeholders and working together can we ensure quality, engaging instruction for all students to be successful.

Reading TAKS Met Standard

Grade	2008	2009 Goal
Grade 3	100	100
Grade 4	100	100
Grade 5	99	100

Reading TAKS Commended Performance

Grade	2008	2009 Goal
Grade 3	79	84
Grade 4	56	61
Grade 5	65	70

Math TAKS Met Standard

Grade	2008	2009 Goal
Grade 3	99	100
Grade 4	100	100
Grade 5	96	100

Math TAKS Commended Performance

Grade	2008	2009 Goal
Grade 3	70	75
Grade 4	73	78
Grade 5	60	70

Writing TAKS Met Standard

Grade	2008	2009 Goal
4	98	100

Writing TAKS Commended Performance

Grade	2008	2009 Goal
4	58	63

Science TAKS Met Standard

Grade	2008	2009 Goal
5	90	100

Science TAKS Commended Performance

Grade	2008	2009 Goal
5	45	50

Goal #1: A safe, supportive learning environment will be provided where each student closes the gap between his/her current performance and his/her potential. This learning environment will result in one-hundred percent of all students passing the state assessment. Also, by 2010, this learning environment will result in Lovejoy ISD equaling or surpassing the highest performing district in Texas in all tested subject areas as measured by Commended Performance on TAKS.

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Quality, structured, collaborative planning, assessments, and instruction at all grade levels.	Local funds	Walk throughs, lessons plans, campus administrators and curriculum personnel participating in grade level planning, observations	Each 9 weeks	Campus Administrators, Teachers, Curriculum Specialists, Asst. Superintendent for C&I	TAKS and district benchmark scores
Provide proactive, data-driven interventions to meet the needs of each student.	Local funds	Problem Solving Team (PST) reports on students, teacher updates of student progress	Each 6 weeks	Campus Administrators, Problem Solving Team Members, Classroom Teacher	TAKS and district benchmark scores
Teachers will provide higher level, engaging questioning and instruction at all grade levels.	Local funds	Walk throughs, observations, student feedback	August – June	Teachers, Campus Administrators, Curriculum Specialists	Assessment data (TAKS, Benchmarks, grade level quick assessments)
Teachers will bring writing samples to team planning once each 6 weeks to discuss trends, strategies and interventions.	Local funds	Campus administrators and curriculum personnel participating in grade level planning.	Each 6 weeks	Teachers, Campus administrators, Curriculum Specialists	Writing TAKS, district and grade level writing assessments
Teachers will provide hands-on, higher-level, engaging science instruction at all grade levels.	Local funds	Walk throughs, lesson plans, observations, campus administrators and curriculum specialists participating in grade level planning	August-June	Teachers, Campus Administrators, Curriculum Specialists	Science TAKS and benchmark scores, grade level assessments

Goal #2: LISD will recruit, develop, recognize, promote, and retain staff that positively impacts the learning of each student.

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Leadership training will be provided through campus Instructional Leadership Team.	Local funds	ILT meeting attendance	Monthly ILT meetings	Campus Administrators	ILT meeting attendance, team dynamics, TAKS and benchmark scores
Specific ongoing professional development on "quick assessments" will be provided for teachers.	Local funds	Professional development attendance, walk throughs, lessons plans, observations	Monthly staff meetings	GT teachers, Campus Administrators	TAKS scores, district benchmarks,
Use of the trainer of trainer model to develop staff expertise in using technology and for the integration of technology	Local funds	Professional development attendance, grade level planning meetings, professional development attendance, walk throughs, observations	August-June	Instructional Technology Teacher, Teachers, Campus Administrators	Professional development attendance
Collaboration with Curriculum Specialists during planning to ensure quality instruction in the classrooms for each child.	Local funds	Grade level planning, walk throughs, observations	August-June	Teachers, Curriculum Specialists, Campus Administrators	Student achievement scores
Provide ongoing campus opportunities to share knowledge of instructional strategies to meet the needs of each child.	Local funds	Professional development/staff meeting attendance, walk throughs, observations	August-June	Teachers, Campus Administrators	TAKS and district benchmark scores
Provide specific direction to teachers in the use of L@L to match the needs of students and teachers.	Local funds	Summative evaluations, professional development attendance	April-August	Campus Administrators	Professional development attendance

Goal #3: LISD will proactively communicate through various media with parents and the community to encourage involvement and partnership in the educational environment.

STRATEGIES/ACTIVITIES	RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	PERSON(S) RESPONSIBLE	SUMMATIVE EVALUATIONS
Implement a comprehensive Profile (Graduate) that is K-5 and extends into the community where appropriate.	Local Funds	Activities will be embedded into lessons that are aligned to the Graduate Profile	Semester	Asst. Superintendent, Curriculum and Instruction, Campus Administrators, Teachers	Activities in Curriculum
Communicate to parents through a weekly principal e-mail.	Local funds	Community and parent feedback	August-June	Campus principal	Community and parent feedback
Use of the Thursday folder as a communication tool to provide a consistent medium for delivering important information including a weekly report and student progress.	Local funds	Parent feedback, "Glow and Grow" sheets	August-June	Teachers, Campus administrators	Parent feedback, documentation from "Glow and Grow" sheets
Each grade level will provide a weekly newsletter to parents that will include curriculum items, special events, and grade level highlights.	Local funds	Newsletters, parent feedback	August-June	Teachers, Campus administrators	Parent feedback, copies of grade level newsletters
Puster Elementary will maintain a website with current information.	Local funds	Website, parent and community feedback	August-July	Instructional Technology Teacher, Teachers, Campus Administrators	Website, parent and community feedback
Excellent customer service will be a non-negotiable through consistent updating of Powerschool gradebook, 24 hour limit to return phone calls/e-mails.	Local funds	PowerSchool reports, parent feedback	August-June	Teachers, Campus Administrators	Parent feedback